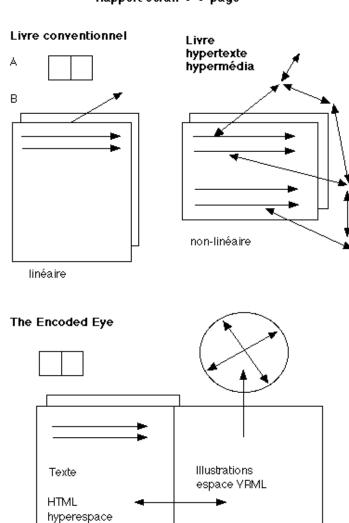


• L'objectif du projet est de mettre en suspension le processus de lecture situé entre deux technologie de traitement de l'information : son archivage et sa distribution à savoir le livre conventionnel et l'ordinateur.

Rapport écran <--> page



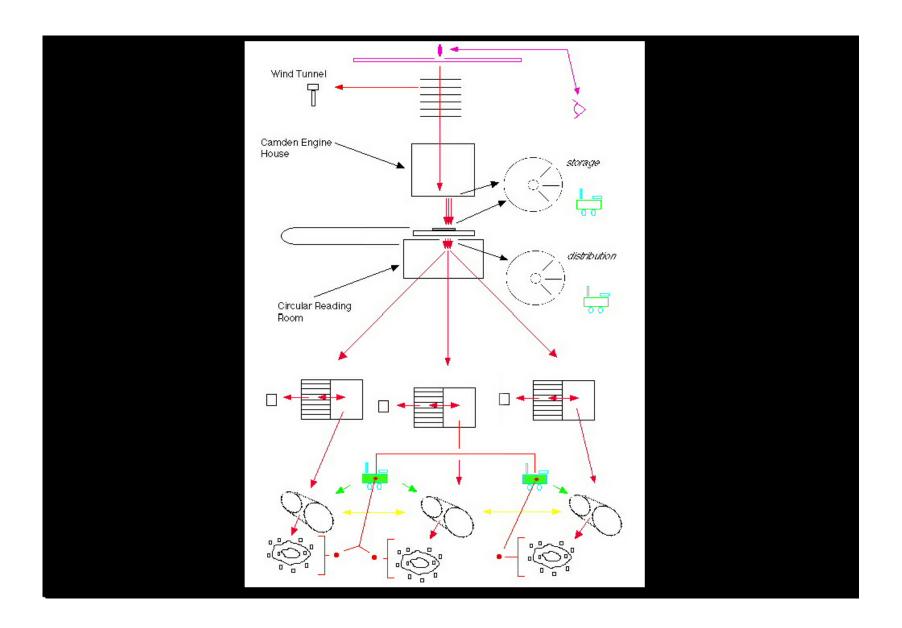
Défilement du texte

Quelques questions importantes dans l'étude de l'art informatique à partir du livre-internet :

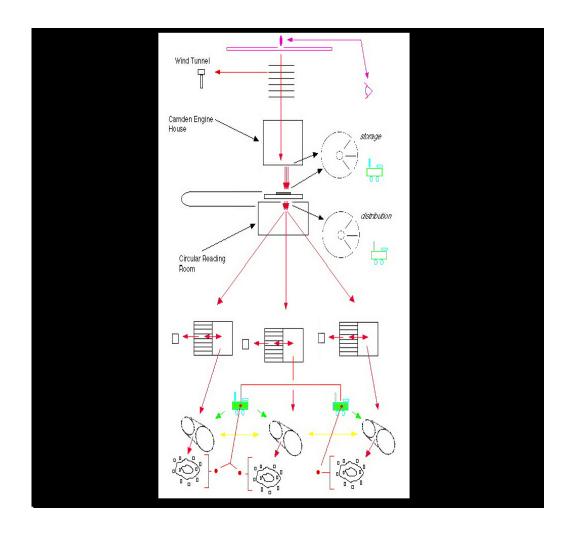
- transformations de l'état matériel et épistémologique du livre traditionnel
- la question de sa présentation versus l'orientation et la navigation du lecteur/trice dans l'espace cybernétique
- la nature et l'état du savoir cybernétique/multimédia
- savoir écrit versus savoir visuel
- histoire des systèmes imagerie versus l'évolution d'un culture du virtuel dans le contexte d'un histoire de L'oeil et de la culture virtuel
- transformation vers une/des autre forme(s) humaine(s)
- statut de l'image informatique
- Les espaces interieurs des systèmes imagerie
- éléments d'une Archéologie des médias dans un espace numérique

Étapes principales dans la conception de « Encoded Eye »

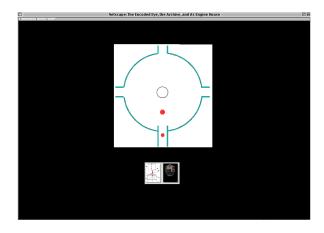
- Accès : selon les étapes qu'un lecteur doit suivre lorsqu'il emprunte un ouvrage de la British Library Circular Reading Room.
- Architecture du site: les deux lieux/sites sont liés à partir de leur structure spatiale et de leur visée culturelle communes. (À savoir, un lieu d'entreposage circulaire [le Camden Engine House] et un lieu de distribution circulaire [le Camden Engine House et la British Library Circular Reading Room]).
- Mise en place des chapitres : une superposition des plans du Camden Engine House, du Circular Reading Room avec ses tables de lecture, et de l'esquisse originale de Panizzi qui ne représente que trois tables de lecture, déterminent le choix des trois chapitres et de leur mise en espace.
- Lien entre les chapitres et les illustrations : À partir d'illustrations du Camden Engine House superposées à trois différents plans de conception du bâtiment (1848, 1853, 1856). La mise en espace des illustrations correspond au déplacement d'un visiteur/lecteur dans l'espace de Panizzi.

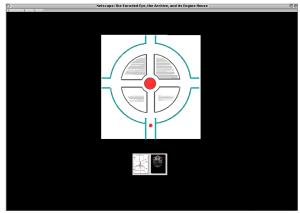


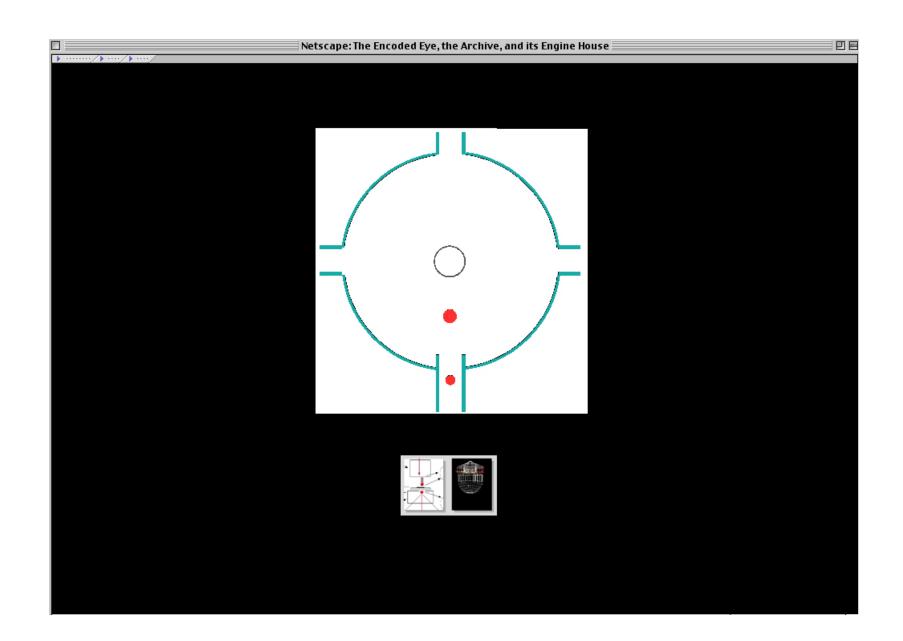
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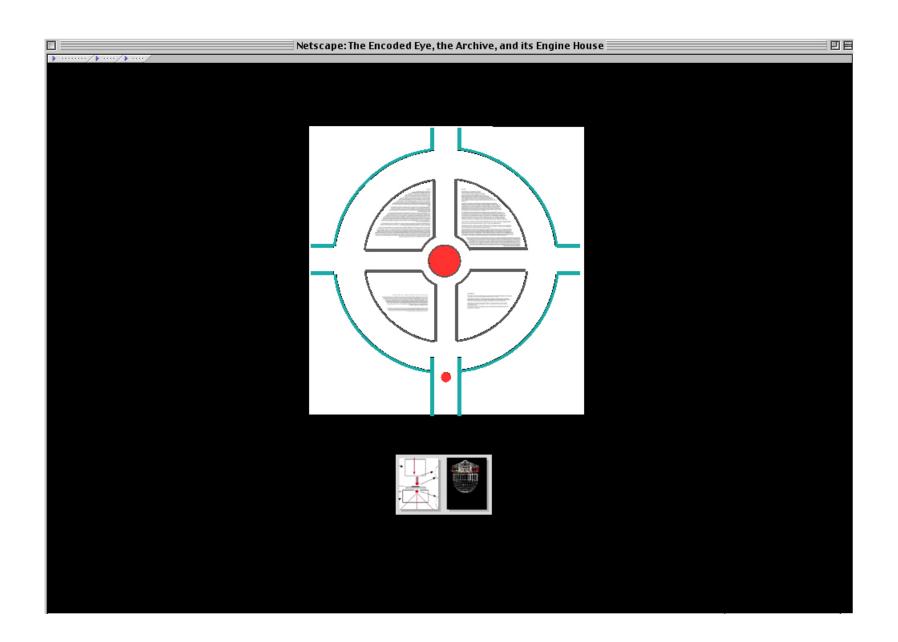


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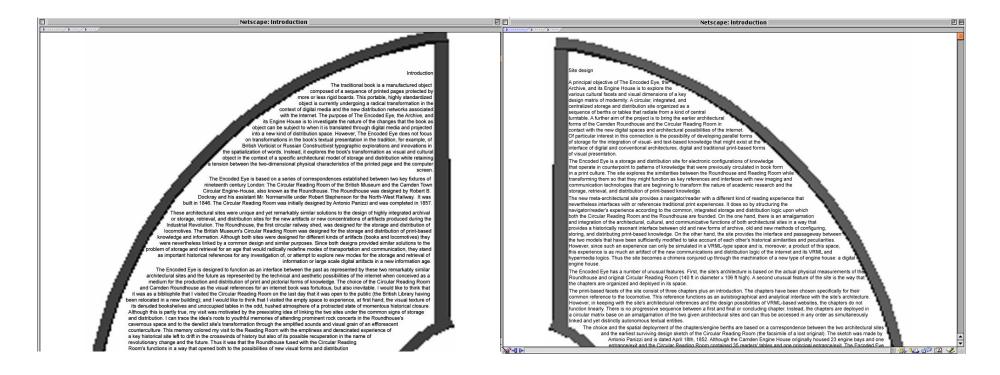


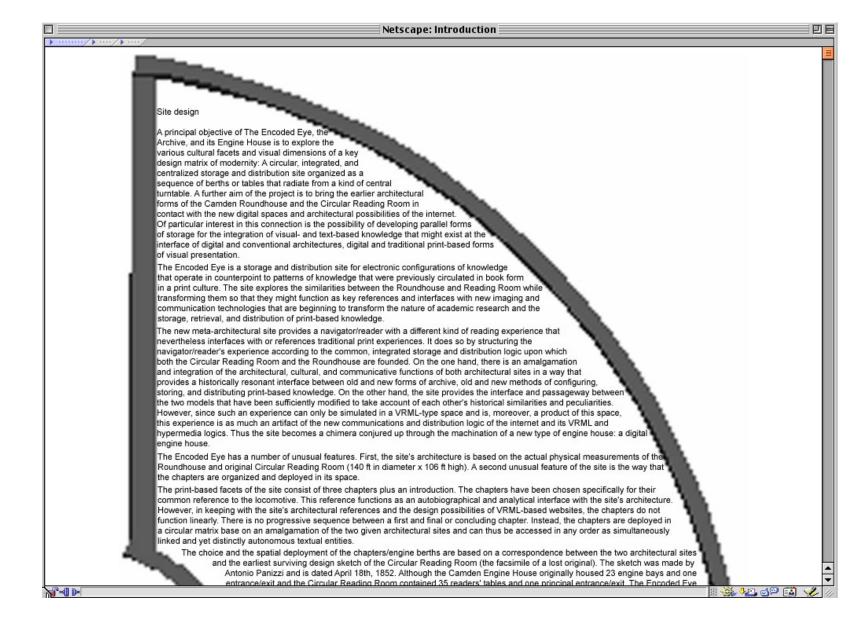


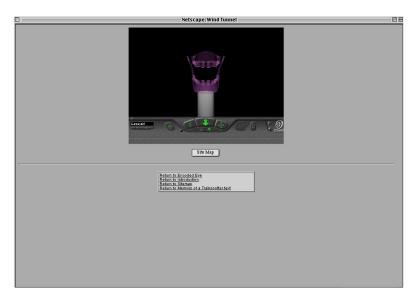


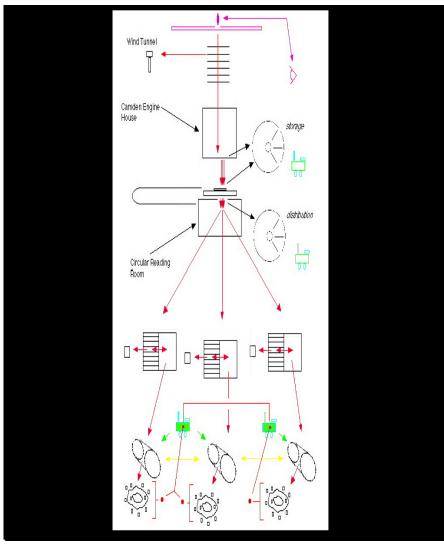


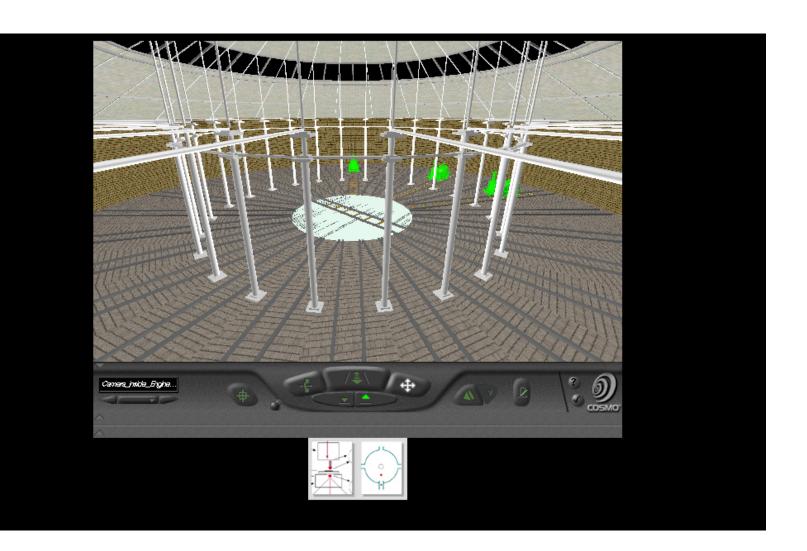
Introduction





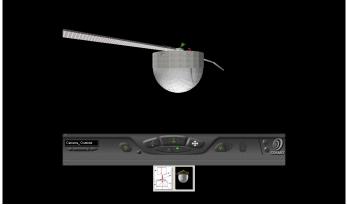


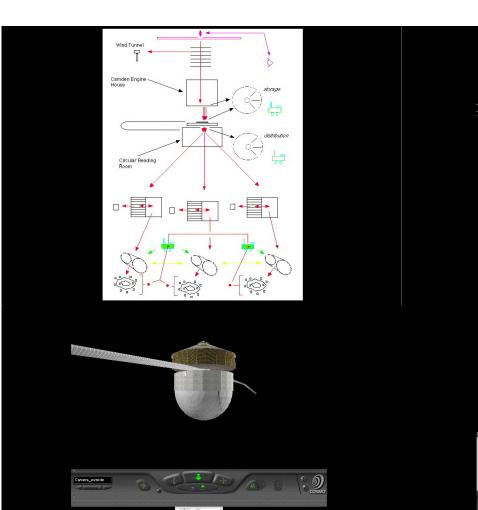


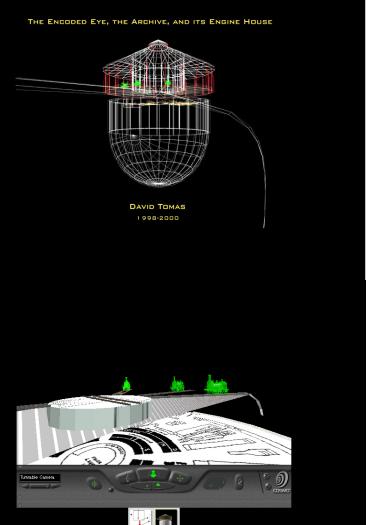


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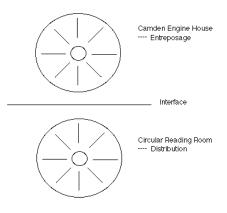




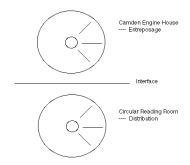


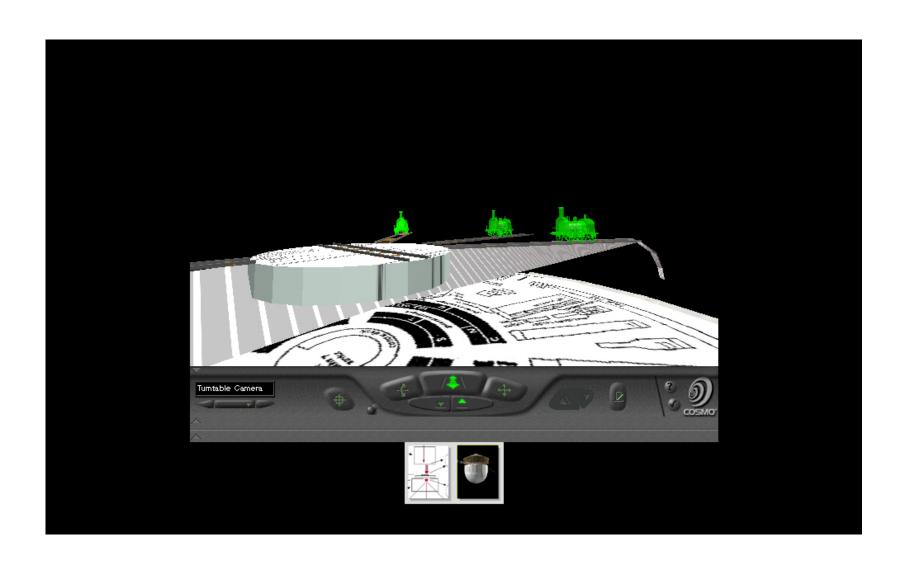
Entreposage et distribution

 Mise en place des chapitres : une superposition des plans du Camden Engine House, du Circular Reading Room avec ses tables de lecture, et de l'esquisse originale de Panizzi qui ne représente que trois tables de lecture, déterminent le choix des trois chapitres et de leur mise en espace.



Correspondance entre lieux/sites d'entreposage et distribution

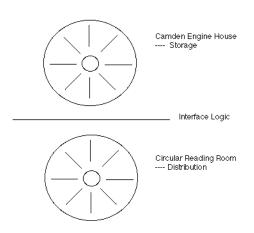


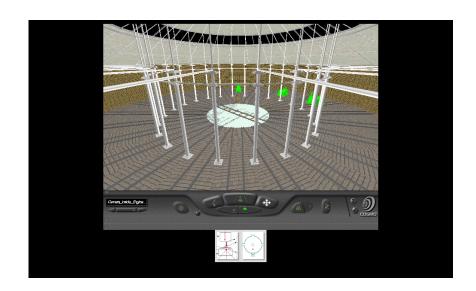




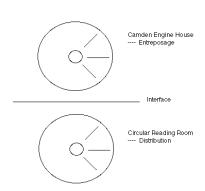


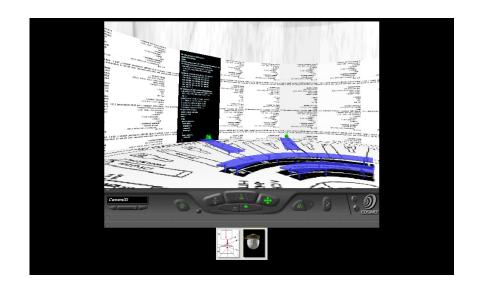
Storage and Distribution Logic





Correspondance entre lieux/sites d'entreposage et distribution





MEMOIRS OF A TRAINSPOTTER

Dark chamber of vision -- as if an eye had been extruded into a length of pipe, its lens a piece of optical glass. A tunnel capped by a small circle of pale light. There, floating, alive, struggling to escape -- the tiny image of an actual steam locomotive. A representation, distant in time and space, that conjures up an uncanny microscopic world. Like a spectral bridge to another sector of reality, this remote image can unlock hidden memories, strange correspondences and remote truths.

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The idea that modernity could have evolved on the basis of a synergy between systems of representation, communication and transportation began to take on a personal shape sometime in the early nineteen sixties, when he first directed a small telescope towards a distant train. The setting for this exercise was a boarding schools athletics field on the outskirts of a town in the north of England.

The train became a potent symbol of a vast and unseen world to a young boy cloistered, as if in exile, in an alien institution. Indeed, exile was perhaps the key to his relationship with the fleeting images of trains. As the only representative of the New World to attend the school, it was with a sense of placelessness that he haunted its athletics fields, corridors, classrooms, and library.

The sight of a train that behaved as if it were possessed of a defiant spirit and whose concerted mechanical actions appeared to be an innated by a desire to escape a telescope's shallow optical space was a compelling one to an intern with a peripatetic predisposition. Every encounter with a train took place as if on an archetypal site. Each time he focussed on a train, the exercise could be treated as a paradigm for the boarding schools bureaucratic predisposition for the intrusive magnification of personal patterns of behavior. On each occasion that he used the telescope to track a train, a miniature glowing tableau could imitate the claustrophobic hierarchies governing life in a boarding school because of the telescope's ability to transform a three dimensional space's infinite gradations of depth into a series of shallow stacked planes.

To one confined by the rudimentary spatial and temporal grids of boarding school life, the train could also serve as a bridge between other kinds of disciplinary spaces. On the one hand, each train's appearance could always be predicted according to a timetable, and it was this regime that served as the game board for the trainspotter's battle to capture the train's registration number before it managed to escape into an imperceptible zone of freedom. A successful engagement resulted in the entry of another red line under a serial number or name which represented the fact that this locomotive had been seen and identified.

On the other hand, the railway timetable's spatialization of time, and its projection into a geographic space, mirrored similar processes of compartmentalization in the organization of boarding school life. However, in spite of these similarities, each and every train could still present itself as a medium of imaginary transportation for a school how's rehellings spirit. Thus it was that trainsporting became a

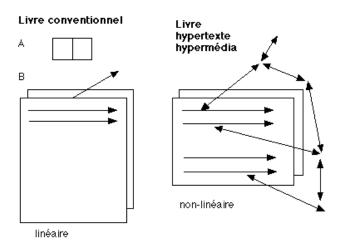


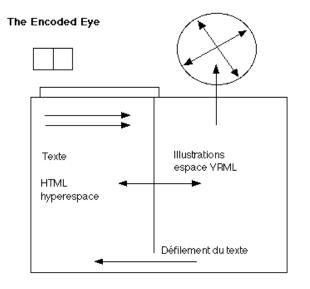


lea that modernity could have evolved on the basis of



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THRESHOLDS OF IDENTITY

Old family photographs can be strange and disturbing artifacts insofar as they bind one to a past which is unseen, to people who are unknown or who no longer exist. While the invisible and dead are given a second life through the eyes of the living, the living are sometimes eclipsed in a powerful mnemonic embrace that seems to extend from a photograph's skin-like surface. A photograph's fragile surface is 'skin-like' because it is composed of a photo-chemical veneer that can on occasion have the sensuality and delicacy of an area of flesh whose palpability becomes intensely alive when fused with the image of a loved one or of one's kinsfok. In such cases it is perhaps not an exaggeration to suggest that these images are transformed into tattoos on a surface that has become 'by common descent' an extension of one's own skin. And the older the tattoo, the older is the skin which seems to bind one's body to past bodies.

The photograph's uncanny ability to guarantee an epidermal-like interface is especially unsettling in the case of images in which childhood activities anticipate current professional interests and pursuits. For these images suggest a history which has not evolved, an identity which is forzen in time, in the unseen, the unknown and no longer existent. It seems, in these cases, as if the photograph's skin-like surface and one's own flesh have fused in such a way as to turn one's skin inside out as the past defines and governs the conditions of one's present activities, as well as the foundations of one's sense of self, one's identity as social being.

During a search through old family photographs, the man came across a container of slides from the late 1950s, as well as an old cigarette package filled with unprinted negatives. Among these images, he unearthed a series of photographs that seemed to have anticipated twenty years of his own artistic preoccupations. As he began to examine them, as he moved from image to image, it seemed as if he were crossing a series of epidermal-like thresholds. As each threshold was traversed, childhood identity and contemporary artistic practice were progressively (confitused and reconfigured. A parallel world slowly emerged whose imaginary features were situated outside of a present-day time and space. For the linkages and cross-references that these images began to evoke were neither completely anterior nor completely contemporary. Their logic depended on a subtle weave of past and future -- a weave whose raison d'être could only be provided in the present by an ongoing artistic practice.

Thresholds of Identity

Memory and identity are often rooted in the same images, objects or locales. Sometimes the three occupy the same place. Thus, one after another, images can appear in which an identity and an artistic practice are progressively entwined across space and time. A second skin can take form across these images, a second self can take shape, a figure whose fragmentary outline stands in for the diminishing autonomy of a present-day self. Thus, a contemporary interest in modern technologies of representation—photographs, cameras and other kinds of limaging systems—was anticipated in a 1950s either of this many's sixter and himself standing on the parameter of an ice castle that was a winter.



IOLDS OF IDENTITY Old family photographs ca:

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VAPORIZED MEMORIES & PIXELATED DREAMS

Vaporized Memories

The Reader read that the age of steam produced a fundamental shift in the relationship between the human body and nature. For the first time, with the appearance of railways, the human organism's contact with its natural environment was transformed into an exclusively machine-based experience whose ultimate limit was set by the speed generated by locomotive steam power and the geometry of the railway line.

As Wolfgang Schivelbusch pointed out in a book on the subject, "preindustrial traffic is mimetic of natural phenomena."

Ships drift with water and wind currents, overland motion follows the natural irregularities of the landscape and is determined by the physical powers of draft animals (Schivelbusch 1979: 12).

The appearance of steam locomotion's "machine ensemble" — a term coined by Schivelbusch to describe the system "consisting of wheel and rail, railroad and carriage" — inaugurated a new era in the history of the human body and its perceptual environment. On the one hand, space was compressed in terms of time, or speed of travel, as the capricious powers of draft animals, winds and currents were replaced by the steam engine's regulated power. The Reader understood that this compression was perhaps the most prominent feature of modernity, whose definitive attitude, in the words of another author, "took the domination of nature as a necessary condition of human emancipation" (Harvey 1990: 249). On the other hand, there was the formation of powerful new perceptual experiences that accompanied the total immersion of the human body in artificially created technological environments composed of iron, wood, and glass animated by steam locomotion. [1]

The Reader concluded that the railway system had rapidly evolved into the first large-scale, fully integrated, completely immersive transnational perceptual system. It was the first of this type of system not because it enveloped an ordered collection of human bodies in a common artificial shell (architectural structures and wooden ships already provided these kinds of environments) but because it provided a new and greatly expanded version of these shell-like environments coupled to an unprecedented source of power. It was because of this new source of power that groups of people could be propelled through space and time at ever increasing speeds; and it was also because of steam locomotion that personal and collective visions were transformed into new types of visceral threshold experiences. As Michel de Certeau pointed out in a short but singular article, it is every passenger's eyes that "continually undoes and remakes the relationships between [the] fixed elements" of static interior and exterior environments in railway locomotion:

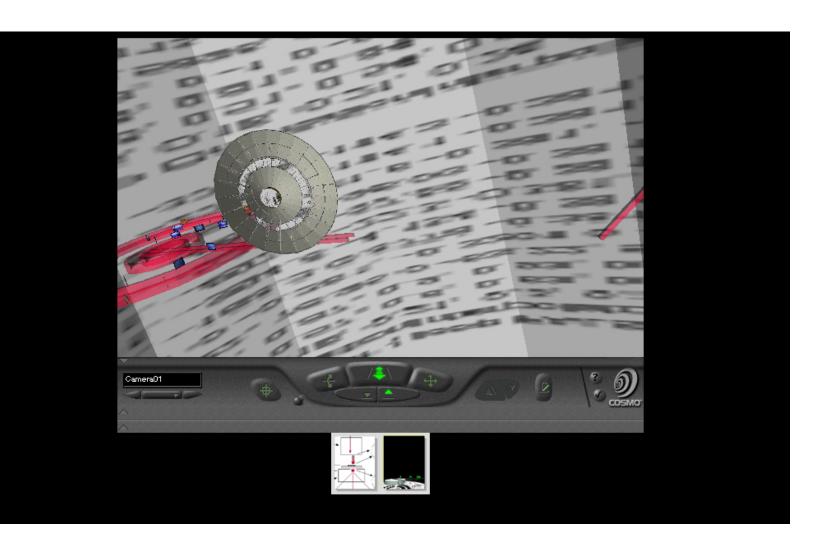
Between the immobility of the inside and that of the outside a certain <u>quid pro quo</u> is introduced, a slender blade that inverts their stability. The chiasm is produced by the windowpane and the rail The windowpane is what allows us to <u>see</u>, and the rail,



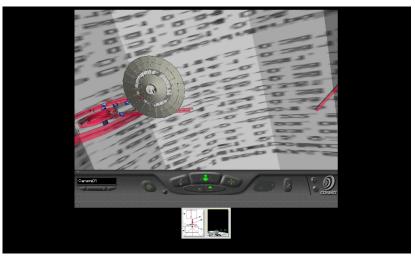


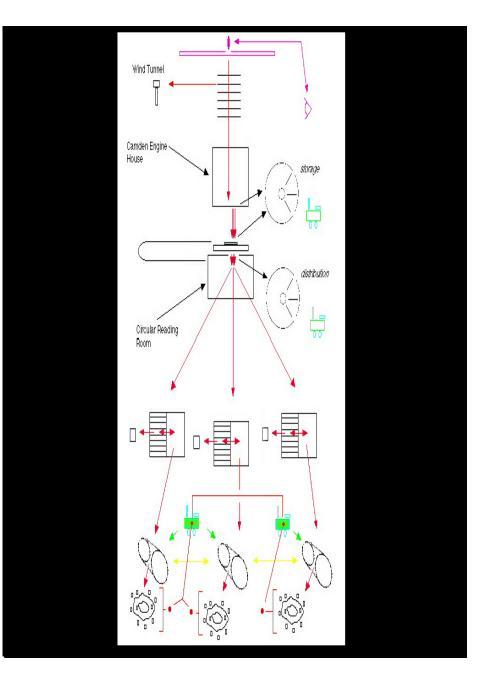
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Quelques questions importantes dans l'étude de l'art informatique à partir du livre-internet :

- transformations de l'état matériel et épistémologique du livre traditionnel
- la question de sa présentation versus l'orientation et la navigation du lecteur/trice dans l'espace cybernétique
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